**Purpose**: This strategy is designed to help students become more involved in reading expository material. As a group, students write out and/or discuss what they know, what questions they want answered, and what they have learned from reading the text.

**Procedure**:

1. Engage students in a discussion of what they as a group already know about the concept being introduced.

2. List what students know in the **K** column of the chart.

3. Note disagreements and questions in the **W** column as questions they want to have answered. If necessary, ask students what they want to learn and record responses (as questions) in the **W** column.

4. Direct students to read text and jot down information they learn as well as new questions that rise.

5. Engage students in a discussion of what they have learned from reading. Summarize the discussion in the **L** column of the chart.

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**K-W-L**

<table>
<thead>
<tr>
<th>What We Know</th>
<th>What we Want to Find Out</th>
<th>What We Learn</th>
</tr>
</thead>
<tbody>
<tr>
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