

Think-Pair-Share

Purpose: to provide opportunities for students to talk about a story or text as they read it.

Materials: fiction, nonfiction, and expository text

Procedure:

1. Students find partners.
2. The teacher identifies stopping points for discussion and shares these with students.
3. Students read to the first stopping point and then think about the reading. They might consider such issues as what they found interesting or puzzling, making brief notes about their thoughts as they are reading the passage.
4. After each partner has completed this thinking, the pairs talk with one another using their notes to remind them of the points they wish to make.
5. The larger group shares, focusing on interesting issues that arose during the partner discussions. Depending on students' interests and needs, these discussions may be brief or lengthy.
6. When the first Think-Pair-Share cycle is complete, students read the next portion of the story and begin the cycle again.

Source: Rasinski, T., & Padak, N. (1996). Holistic reading strategies: Teaching children who find reading difficult. Englewood Cliffs, NJ: Merrill/Prentice Hall, pp. 112-113.