

Appendix

Organizations and Resources

1. Organizations

Group of Universities for the Advancement of Vietnamese Abroad (GUAVA)

The Group of Universities for the Advancement of Vietnamese Abroad (hereinafter referred to as "GUAVA"), a consortium of institutions of higher learning in North America currently offering programs of instruction in the Vietnamese language, was formed at the University of Washington on August 1, 1993. Current members of GUAVA are Arizona State University, Cornell University, Harvard University, Texas Tech University, University of California-Berkeley, University of California-Los Angeles, University of Hawaii, University of Michigan, University of Washington, University of Wisconsin-Madison, and Yale University.

GUAVA invites applications for membership from all other North American universities with an active interest in the teaching of Vietnamese; it also intends to extend its cooperative activities where appropriate to other institutions of higher education outside North America. The Vietnamese Advanced Summer Institute Program (VASI) in Vietnam is planned and administered by GUAVA. *For detailed contact information for GUAVA and VASI see next page.*

Vietnamese Advanced Summer Institute (VASI)

The Vietnamese Advanced Summer Institute is funded by a grant from the United States Department of Education. It is an intensive eight-week course of study in advanced Vietnamese conducted in Viet Nam with instruction provided by the Hanoi Vietnamese Language Center, under the auspices of the Hanoi University of Foreign Studies and the Saigon Vietnamese Language School for Foreigners, under the aegis of the Viet Nam National Ministry of Education & Training.

Equivalent to a full year's academic work and providing benefits far beyond increased foreign-language proficiency, this overseas program is offered to approximately 12 individuals selected nationally. Candidates are chosen on the basis of their need for and ability to absorb advanced training in Vietnamese, their readiness to benefit from in-country experiences, and their commitment and potential to become the next generation of Vietnamese language and area-studies scholars in the United States. The communicative/interactive teaching approach, using authentic materials and carried out by experienced instructors, is enhanced by field trips to many famous sites across Viet Nam. Contact Kim Nguyen at vasi@u.washington.edu or 206-543-9606 for further information about VASI.

Contact information for GUAVA/VASI:

GUAVA/VASI
Southeast Asia Center
JSIS Box 353650
University of Washington
Seattle, WA 98195-3560

Phone: (206) 543-9606
Phone: (206) 616-2113
Fax: (206) 685-0668
Email: vasi@u.washington.edu

Website address for GUAVA: <http://www.public.asu.edu/~ickpl/guava/index.html>

Website address for VASI: <http://www.tumbiri.com/vasi/>

Co-chairs for GUAVA in 2005:

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Council of Teachers of Southeast Asian Languages (COTSEAL)

Founded in 1984, COTSEAL is a professional interest group whose primary purpose is to promote the discipline of language teaching on all levels: teaching, materials development, and research. Membership is open to anyone with a demonstrated professional interest in the teaching of Southeast Asian languages.

COTSEAL meets twice a year, once in the spring at the Association for Asian Studies annual meeting, and during the COTSEAL Conference on Southeast Asian Language Teaching and Applied Linguistics during the summer. The organization publishes a newsletter and a journal. For membership information, go to the website listed below.

Bac Hoai Tran, President
University of California, Berkeley
Email: president@cotseal.org
<http://www.cotseal.org>

Southeast Asian Studies Summer Institute (SEASSI)

SEASSI was established in 1983 to provide high quality intensive language instruction in at least eight of the major Southeast Asian languages at one location during the summer. It was and remains a unique program of area language training that combines institutional, federal, and foundation funding to bring faculty and students together in a single location every summer.

Instruction is offered in the following languages at the first, second and third year levels: Burmese, Hmong, Indonesian, Khmer, Lao, Tagalog, Thai and Vietnamese. Scheduling of classes is contingent on sufficient enrollment, especially at the upper levels. Each language course is equivalent to two semesters of study, with full academic year credit. Contact information is listed below.

Mary Jo Studenberg
Center for Southeast Asian Studies
University of Wisconsin-Madison
207 Ingraham Hall
1155 Observatory Drive
Madison, WI 53706
Phone: (608) 263-1755
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Email: seassi@intl-institute.wisc.edu

National Council of Less Commonly Taught Languages (NCOLCTL)

The Council's mission is to increase the number of Americans who choose to learn one or more of the less commonly taught languages (LCTLs) as a means of enhancing cross-cultural communication among citizens of the United States. The Council's work focuses on the less commonly taught languages which are becoming increasingly vital to the economic, social and political welfare of the United States. The Council seeks to improve the teaching and learning of these languages and to make them more generally available.

Michael E. Everson, President
University of Iowa
ncolctl@mailplus.wisc.edu
<http://www.councilnet.org>

2. Resources

Journals and Proceedings

The materials listed in this section have articles, reviews and bibliographies which can provide you with more information about the Vietnamese language specifically or about technologies, methods, materials and strategies that can be helpful in language teaching and language learning.

Calico Journal. This is a publication of the Computer Assisted Language Instruction Consortium (CALICO). CALICO is a professional organization dedicated to excellence in computer-assisted language learning and teaching. For more information email exdir@calico.org

Foreign Language Annals: Journal of the American Council on the Teaching of Foreign Languages. This is a publication of ACTFL and is available to the membership. For subscription information email: actflhq@aol.com

IALLT Journal of Language Learning Technologies. This is a publication of the International Association for Language Learning Technology. You may subscribe online at www.iallt.org

Journal of Southeast Asian Language Teaching. This is a publication of the Council of Teachers of Southeast Asian Languages (COTSEAL) that includes articles, review articles, books reviews and bibliographies on any aspects of language teaching of general interest and on topics in Southeast Asian languages, literatures, and cultures of particular interest to teachers of these languages. Subscription information is available at www.cotseal.org Manuscripts of articles you wish to have considered for publication should be sent in three hard copies to the editor of the *Journal*, Carol J. Compton , 3301 Westview Lane, Madison, WI 53713.

The NASILP Journal is a publication of the National Association of Self-Instructional Language Programs; it is published yearly. Elizabeth H. D. Mazzocco, Editor, Department of French and Italian, 323 Herter Hall, University of Massachusetts, Amherst, MA 01003. Phone: 413 545-3453; email: mazzocco@frital.umass.edu

Papers from the Annual Meetings of the Southeast Asian Linguistics Society (SEALS) are published as a part of the monograph series of the Program for Southeast Asian Studies at Arizona State University, Tempe, AZ 85287-3502. Articles specifically on Vietnamese can be found in the proceedings of the first, third, fourth, sixth, seventh, ninth, tenth and eleventh SEALS annual meetings. For ordering information, see the ASU Program web site, www.asu.edu/clas/asian/pseas.html